

Rachel A. Kipperman M.Ed

Nurturing The Journey
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Montessori Teaching Experience:

2018-Present: Arlington Public School, Montessori Primary Special Education Teacher, Integrated co-taught classrooms

2001-2018: Arlington Public School, Montessori Primary Teacher
(3–6-year old's)

1998-2001: The June Shelton School, Dallas TX. Teacher in a special need's primary Montessori classroom. Children were at risk for learning differences and had varied language delays.

1994-1998: The Montessori School, Lutherville, Maryland.
Teacher of a primary classroom (3-6 year old's)

Summers 1994-1998: Montessori Head Start Outreach Program, Baltimore, MD

Teacher Training Experience:

2023-Present: Faculty, Montessori Institute of McLean, McLean, VA

Instructor Language area of Montessori Curriculum (47 hours)

Instructor Learning Differences (8 hours)

2001-2018: Faculty, Northern Virginia Montessori Training Center, Ashburn, VA

2001-2015 Instructor Language area of Montessori Curriculum (47 hours)

2001-2018 Instructor Learning Differences (8 hours)

2007: Instructor, Montessori Language Refresher course for Arlington County Public School

2002: Instructor, Seminar: Montessori Applied to Children At Risk, Boston Mass

Summer 2001: Faculty, Montessori Applied to Children at Risk, Oral Language June Shelton School, Dallas TX.

2000-2001: Tutor training for SEE (Sequential English Education)

Tutoring Experience:

2002-2004: Tutor through the Lab School of Washington

1994-2006: Private tutor of dyslexic children ages 6-9 with varied language needs utilizing Montessori, Orton-Gillingham and/or SEE (Sequential English Education) methods. Length of tutoring ranged from 6 months to 3 years.

1998-2001: The June Shelton School, Dallas TX. Tutored learning disabled students in outreach program utilizing SEE and Montessori techniques

Certifications:

Virginia State Board of Education:

Early Childhood Special Education (0-5)

Special Education: Specific Learning Disabilities K-12,
Elementary Education PreK-6

Primary Montessori, American Montessori Society (AMS)

Education:

M.Ed. Specialty in Montessori, Goucher College, Towson, MD 1999

B.A. Elementary Education, Goucher College, Towson, MD 1993

Montessori Primary (3-6) Maryland Center for Montessori Studies
(AMS), Lutherville, MD 1994

Specialized Training:

Lindamood-Bell Phonemic Sequencing Training, Washington DC 2005

Language Therapy in Sequential English Education (SEE) - Dallas Baptist University/
IMSLEC (International Multisensory Structured Language Education Council)
Dallas TX 2002

Advanced: Montessori Applied to Children At-Risk (MACAR) for Learning
Differences, The June Shelton School, Dallas, TX Summer 2000

Montessori Applied to Children At-Risk (MACAR) for Learning Differences, The June
Shelton School, Dallas, TX Summer 1996

Orton- Gillingham Training, Maryland Center for Dyslexic Adults and Youths, 1992

Additional Post -Graduate Courses:

University of Texas at Dallas

- Communication Disorders Fall 1999 – Spring 2000
- Specific Language Impairment Fall 2000
- Language Development and Disorders Spring 2001

Dallas Baptist University

- Diagnosing Learning Different Children (referral and testing) –Summer 2001
- Classroom Management-Fall 2001
- Classroom Instruction and Study Skills- Spring 2002
- Therapeutic Analysis of Written Language Disorders-Summer 2002

George Mason University

- Exploring Cultures through Literature-Spring 2002
- Methods in Working with ESOL Students-Fall 2002
- Consultation and Collaboration- Spring 2004
- Characteristics of LD/ED Fall 2004
- Secondary Curriculum Strategies for Mild Disabilities Fall 2005
- Medical and Developmental Aspects of Disabilities of Diverse Learners Spring 2018

Lynchburg University

- Assessment and Child Development Fall 2018
- Early Childhood Special Education Program Design Spring 2019
- Curriculum in Early Intervention and Early Childhood Education Spring 2020

Membership in Professional Organizations:

AMS- American Montessori Society